

MEMORANDUM OF UNDERSTANDING

BETWEEN

STATE UNIVERSITY OF NEW YORK AT COBLESKILL
Bachelor of Science in Early Childhood Studies, Birth to Age 5

AND

UTICA COLLEGE
Master of Science in Childhood Education

August 2017

I. General Statement of Purpose

This document establishes a formal Memorandum of Understanding between the SUNY Cobleskill's Bachelor of Science in Early Childhood Studies, Birth to Age 5 degree program and Utica College's Master of Science in Childhood Education graduate program.

To facilitate the admission of qualified SUNY Cobleskill Bachelor of Science in Early Childhood Studies, Birth to Age 5 degree recipients into Utica College's Master of Science in Childhood Education graduate program.

II. Requirements and Terms

- A. Students must earn a cumulative GPA of 3.0 or above at the time of application to the graduate program, and maintain an overall GPA of 3.0 or above at the time of completion and graduation with the Bachelor of Science in Early Childhood Studies, Birth to Age 5 degree.
- B. Students will receive a minimum grade of C or better on all required courses for the Bachelor degree at SUNY Cobleskill, resulting in a cumulative GPA of 3.0 or higher.
- C. Completion of the Bachelor of Science in Early Childhood Studies, Birth to Age 5 at SUNY Cobleskill.
- D. Students will meet the academic requirements for admission including specific coursework as outlined on the attached guide sheets.
- E. Completion of the admissions application for Utica College's Master of Science in Childhood Education.
- F. Completion of the Miller Analogies Test, as required with Utica College's graduate application.
- G. Students will provide Utica College with a final transcript listing degree posted and cumulative GPA for the Bachelor of Science in Early Childhood Studies, Birth to Age 5 program.

GUIDE SHEET
FOR
MEMORANDUM OF UNDERSTANDING
BETWEEN
STATE UNIVERSITY OF NEW YORK AT COBLESKILL
Bachelor of Science in Early Childhood Studies, Birth – Age 5
AND
STATE UNIVERSITY OF NEW YORK AT CORTLAND
Master of Science in Teaching (MST), Childhood Education
SUNY Cobleskill Course Sequence (120 Total Credits)

SEMESTER 1		SEMESTER 2	
ENGL 101 Composition I	3	ECHD 150 Curriculum and Methods	3
MATH 111 (or higher) - College Algebra	3	US History HIST 121 or 122 History of the US I/II	3
Social Sciences PSYC 111 General Psychology	3	Science w/lab (recommended BIOL 101 w/lab)	3
ECHD 130 Introduction to Early Childhood Programs	3	ECHD Elective – ECHD 121 Expressive Arts	3
ECHD 170 Child Growth and Development Theory and Practice	3	Humanities HUMS 243 Children’s Literature (recommended)	3
General Electives - PHED	1		
General Electives - FFCS – Foundations for College Success	1		
TOTAL CREDITS	17	TOTAL CREDITS	15
SEMESTER 3		SEMESTER 4	
ECHD 175 Infants and Toddlers	3	ECHD 240 Child and Family Wellness	3
ECHD 280 Exceptional Children	3	Additional LAS - Science	3
ECHD 234 - Practicum	6	Additional LAS - Math 115 Liberal Arts Math	3
Additional LAS	3	Additional LAS – HIST 310 Triumph and Tragedy of the 1960’s	3
		ECHD 351 Families as Partners in EC Programs	3
TOTAL CREDITS	15	TOTAL CREDITS	15
SEMESTER 5		SEMESTER 6	
ECHD 354 Math and Science for Young Children	3	Additional LAS Elective - Foreign Language (ASL II recommended)	3
Arts, Language, Western Civ or World Cultures - (ASL I recommended)	3	Upper Level LAS (300/400) – Any 300 level PSYC course	3
Upper Level English (300/400) - ENGL 304 Writing in the Disciplines	3	Additional LAS - Science	3
ECHD 352 Positive Child Guidance	3	ECHD 357 Literacy Development for Young Children	3
ECHD Elective – ECHD 251, 252 or 260 (Anti-Bias Strategies, Conflict Resolution or Foundations of Modern Education)	3	Additional LAS (300/400) - ENGL 310 Selected Topics in Literature	3
TOTAL CREDITS	15	TOTAL CREDITS	15
SEMESTER 7		SEMESTER 8	
ECHD 452 Assessment and Evaluation in Early Childhood	3	ECHD 460 Internship	8
Upper Level LAS (300/400) - SOSC 312 Sociology of the Community or SOSC 311 Rural Sociology	3	ECHD 461 Internship Reporting &	4
Upper Level LAS (300/400) - COMM 301 Technical Communication	3		
Upper Level LAS (300/400) - ENGL 316 Readings in Native American Literature	3		
Humanities - ARTS 300 History of American Art	3		
ECHD 380 Internship Orientation	1		
TOTAL CREDITS	16	TOTAL CREDITS	12

- Group I: Society and Behavior (4 courses 300/400 level)
Any 300/400 level courses from at least two of the following areas: Anthropology, Economics, History, International Studies, Government and Politics, Psychology, and Sociology.
- Group II: Art and Language (4 courses 300/400 level)
Any 300/400 level courses from at least two of the following areas: Communication Arts, English, Film Studies, Fine Arts (except studio classes), Foreign Languages, Music, Philosophy, Theatre, and World Literature.
- Group III: Science and Mathematics
Any courses not already used for core from at least two of the following areas: Biology, Chemistry, Environmental Science, Geology, History and Philosophy of Science and Technology, Mathematics, and Physics.