



State University of New York at

**Cobleskill**

Annual Report

**2019-2020**



## Rising to the time of extraordinary and cultivating the new reality.

Each year we take a moment and reflect on the progress and challenges of the previous 12 months and attempt to summarize and account for our efforts in an annual report, a time-capsule, presented in a neat package that can be shared at meetings and sent with a stamp. This format is too limiting to fully capture the events of 2020 in a meaningful way in such an abbreviated form, so I will summarize it as clearly as I can. It has been extraordinary.

Extraordinary in terrible and challenging ways.  
Extraordinary in inspiring and heartwarming ways.  
Extraordinary in a way that shifts our lives and institution away from a new normal to an entirely new reality.

Culturally, environmentally, and interpersonally our institution dealt with extraordinary challenges with extraordinary effort and resolve. This pandemic not only required such action, it has also exposed that our core enterprise must swiftly shift to a new reality. The world evolves and grows with the innovators and creative thinkers who see the challenges of their day and respond with in-depth exploration and a will to persevere. However, today's challenges have made the prior pace of that response obsolete. Past mindsets and practices must be uprooted to make way for the new crop of entrepreneurial innovators and creative thinkers.

That is why SUNY Cobleskill, as an agricultural institution, understands the rebirth, renewal process. Farmers sow seeds as an investment in the future. They must weather storms, adapt to the circumstances, and trust that healthy crops will grow through thoughtful stewardship and cultivation. Education must serve with a similar purpose and function as we invest in our future and master the challenges of the day while deliberately tending to the seeds of the future.

This past year has brought the sowing of seeds that promise a stronger and more bountiful SUNY Cobleskill. I am proud to have a central role in the cultivation of those seeds, and I know that with the exceptional work and support of our faculty, staff, and students, we will weather these storms and harvest the efforts of this time for decades to come.

Be well,  
Dr. Marion Terenzio, President

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## OUR MISSION, VISION, AND VALUES

### Mission

SUNY Cobleskill sets the standard for applied education that extends theory into practice. We cultivate our students to positively affect the cultural, economic, natural and technological forces in their lives.

In pursuit of our mission we strive to honor our history, teach by doing, forge pathways for success, think globally and across disciplines, cultivate sustainability, embrace and support our community, and promote personal growth.

### Vision

As the premier educational institution of agriculture and technology, SUNY Cobleskill calls all learners to grow, to sustain and to renew the world and its citizens.

We continue to be guided by our founding vision: "Education is the hope of the world... If our young men and women are to grow quality in their lives they must learn to direct their own thinking, their own wanting, and their own doing." (1921 College Catalog)

### Values

SUNY Cobleskill is a campus community characterized by empathy, inclusivity, respect, personal growth, integrity, and a collaborative spirit fostering well-being and sustainable practices. We recognize and celebrate student, faculty and staff achievements. We take pride in our campus and encourage collaboration with our surrounding communities.

# "Education is the hope of the world..."

## If our young men and women are to grow quality in their lives they must learn to direct their own thinking, their own wanting, and their own doing."

*(1921 College Catalog)*

## CAMPUS HIGHLIGHTS

### Effie Bennett-Powe Child Development Center Responds to COVID-19 with Innovation and Resilience

In response to COVID-19, the College's Child Development Center devised a plan to serve their students and families. They paired digital content with "old school" methods to keep the children engaged throughout the day. Practicum students became pen pals with the children, exchanging letters and drawings. Activity kits were delivered to the children to encourage making things, practicing handwriting, and learning through play. The use of the "Class Dojo" app allowed daily communication between teachers and parents.



### Appointments

### President Marion A. Terenzio Appointed Co-Chair of Mohawk Valley Regional Economic Development Council

President Marion Terenzio had already been serving on the council and was honored to be appointed to one of the Co-Chair positions in August of 2019. She expressed her eagerness to serve her community in this capacity saying "The Council's collective efforts have supported sustainable economic growth by encouraging new investments and job creation across the Mohawk Valley... I look forward to working with Lawrence Gilroy to ensure that we build upon all the successes that this Council has achieved for the last eight years."



## Accolades

### Dr. Stephen Mackenzie is Honored with SUNY Distinguished Service Professorship Award

Dr. Stephen “Doc” Mackenzie was presented with this award in June of 2020 in recognition of his service to the campus, SUNY, the surrounding community, the state, and the nation. He was the driving force behind the College’s new Canine Training and Management bachelor’s degree program. Dr. Mackenzie is widely recognized for his work with law enforcement agencies nationwide, is the author of several training manuals, is a Nose Work trail judge for the National Association of Canine Scent Work, and a frequent instructor at police dog seminars across the United States and Canada. He was presented with the Master Trainer of the Year award by the North American Police Work Dog Association in 2017, and has also received other accolades while at SUNY Cobleskill.



Dr. Mackenzie (far left) supervises a student training.

### Dr. Sophie Ano Honored by the National Agri-Marketing Association

Dr. Sophie Ano received the 2020 National Agri-Marketing Association (NAMA) Dr. John B. Riley Outstanding Student Advisor Award. Dr. Ano, SUNY Cobleskill Associate Professor in Agriculture and Food Management, is being recognized for her dedication to her students and their marketing competition teams. The award includes a monetary prize, which Dr. Ano has donated to the SUNY Cobleskill NAMA team.



2020 NAMA Team; Dr. Ano second from left.

### SUNY Cobleskill’s Beard Wellness Center Receives National Award, Praise, and Re-Accreditation

This year, Beard Wellness Center was recognized for two significant national achievements. The Center received a Gold Award in the Athletics, Recreation, Counseling, Health, Wellness, and Related Programs category from the National Association of Student Personnel Administrators (NASPA), and it has been re-accredited and praised by the Accreditation Association for Ambulatory Health Care (AAAHC). The Beard Wellness Center was presented with the award for “The Evidence Room”: A Substance Themed Escape Room. This interactive substance abuse education program, offered to students at SUNY Cobleskill, integrates puzzles and clues that provide education on topics such as standard drink size, binge drinking, alcohol poisoning, tobacco policy, social norming for tobacco and marijuana use, fire alarm tampering, understanding of violation types, amnesty, and resources. “The Evidence Room” was designed and implemented by Beard Wellness Center staff members Katherine Simpson, CHES, and Danielle Reu, LMHC, in collaboration with campus and community partners.



**Chancellor's Award for Excellence Honors Three at SUNY Cobleskill**

The State University of New York announced that three SUNY Cobleskill faculty and staff members have received the 2019 – 2020 Chancellor's Awards for Excellence. Professor Anne Rogan has received the Chancellor's Award for Excellence in Faculty Service, Susan Brodie has been honored with the Chancellor's Award for Excellence in Classified Service, and the Chancellor's Award for Excellence in Professional Service has been presented to Wendi Richards. The awards are System-level honors recognizing consistently superior professional achievement

**Programs and Partnerships**

**SUNY Cobleskill and Empire State College Partner to Streamline Graduate School Opportunities for Students**

SUNY Cobleskill President Marion A. Terenzio and SUNY Empire State College President Jim Malatras signed an agreement in November 2019 to create five new pathways to lower barriers for SUNY Cobleskill students to earn a graduate degree through SUNY Empire. The partnership allows eligible bachelor's degree students at SUNY Cobleskill to earn their master's degree online through SUNY Empire in as little as one year with accelerated pathways and cross-registration. The agreement also waives the application fee and certain application requirements for eligible students. The pathways include Bachelor of Business Administration to Master of Business Administration (MBA) in

Business Management; Bachelor of Business Administration Financial Services to Master of Science in Finance; Bachelor of Technology in Information Technology to Master of Science in Information Technology; Bachelor of Science in Applied Psychology to Master of Arts in Work and Labor Policy; and Bachelor of Science in Applied Psychology to MBA in Business Management with a concentration in Human Resources.

**Cybersecurity Bachelor of Technology Degree Program Will Address Increasing Global, Workforce Needs**

In August of 2019, the College launched a new Bachelor's of Technology Degree Program in Cybersecurity. The United States Department of Labor, Bureau of Labor Statistics data show a 28 percent increase in the job outlook for cybersecurity professionals between 2016 and 2026. Law enforcement, government, and business agencies are among those seeking an increased number of qualified cybersecurity professionals, to fill technician, analyst, and engineer positions, indicating the severity of this intensifying need.

**Bronx Zoo and SUNY Cobleskill Create Interdisciplinary Internship Agreement**

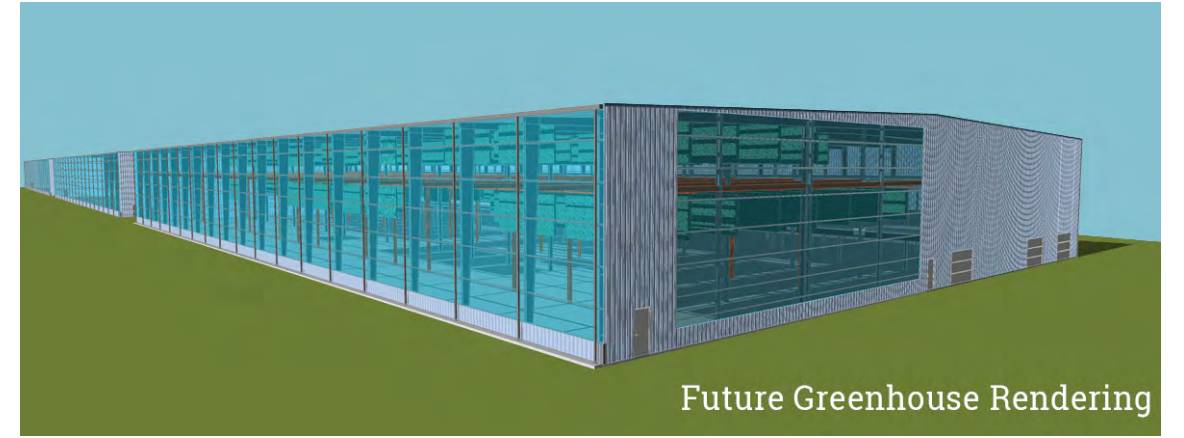
The Wildlife Conservation Society's (WCS) Bronx Zoo and the College signed an agreement in November 2019 that made the zoo an affiliate internship placement site for students enrolled in the Histotechnician program. This is a unique new internship for a SUNY Cobleskill student that will be offered each summer.



The selected student will complete a 10-week training program at the Bronx Zoo, gaining applied learning experiences in the zoo's histology laboratory.

**Empire State Greenhouses is Coming to Cobleskill**

Through a START-UP NY relationship with SUNY Cobleskill, Empire State Greenhouses plans to build and operate net-zero-energy controlled environment vegetable and mushroom grow facilities, as well as a biogas digester. This exciting green-energy initiative projects to create approximately 80 new jobs, as well as internship and research opportunities for SUNY Cobleskill students and members of the campus community.



## Events

### SUNY Cobleskill's Nationally Recognized Therapeutic Horsemanship Program Participated in PATH INTL's 50-Year Celebration and Conference

As PATH celebrated its 50th anniversary, SUNY Cobleskill Associate Professor and PATH INTL. Master Certified Instructor Marny Mansfield joined the conference's opening panel, "Busting the Stereotype: PATH INTL. at 50." Mansfield also co-presented a session titled "Process to Product: Rider Solutions." Mansfield, along with Emma Paden, a fellow of the Institute for Rural Vitality and SUNY Cobleskill Assistant Equine Manager, and 10 of their students traveled to present and/or attend the conference in November of 2019.



### The Region's Top Culinary Talent – All in One Place – at SUNY Cobleskill's 8th Annual Culinary Extravaganza

The College hosted the 8th annual Culinary Extravaganza on November 4, 2019. This event is an opportunity for culinary students to learn from and network with industry professionals each year, while giving the community a chance to sample their food and support SUNY Cobleskill. A live "Text-2-Give" option was added this year, which allowed guests to contribute to the College's Annual Fund throughout the evening. The proceeds from this event were poured right back into the College as support for student travel, scholarships, faculty/staff fellowship opportunities, and more.



### SUNY Cobleskill Gasifier Receives \$5.8M to Reduce Wildfire Risk

On May 26, 2020, the College announced that it received a \$5.8 million grant from the California Department of Forestry and Fire Protection (CAL FIRE) to develop and deploy a mobile woody biomass conversion unit that will complement the state's efforts to reduce wildfires. Visiting Research Assistant Professor David Waage leads the project. The unit, which processes approximately a ton an hour and generates biofuels, biopower and biochar, incorporates Waage's inclined rotary gasifier technology. There is tremendous potential for the gasifier in domestic and community use. Thanks to a series of technical innovations, SUNY Cobleskill's gasifier is cleaner, more efficient, and more convenient than its predecessors. The machine built at the College can produce 60 kilowatts of power a day, which is enough to power about 50 standard American homes.



### High School Ag Day Allows High Schoolers to Engage in Hands-on Learning

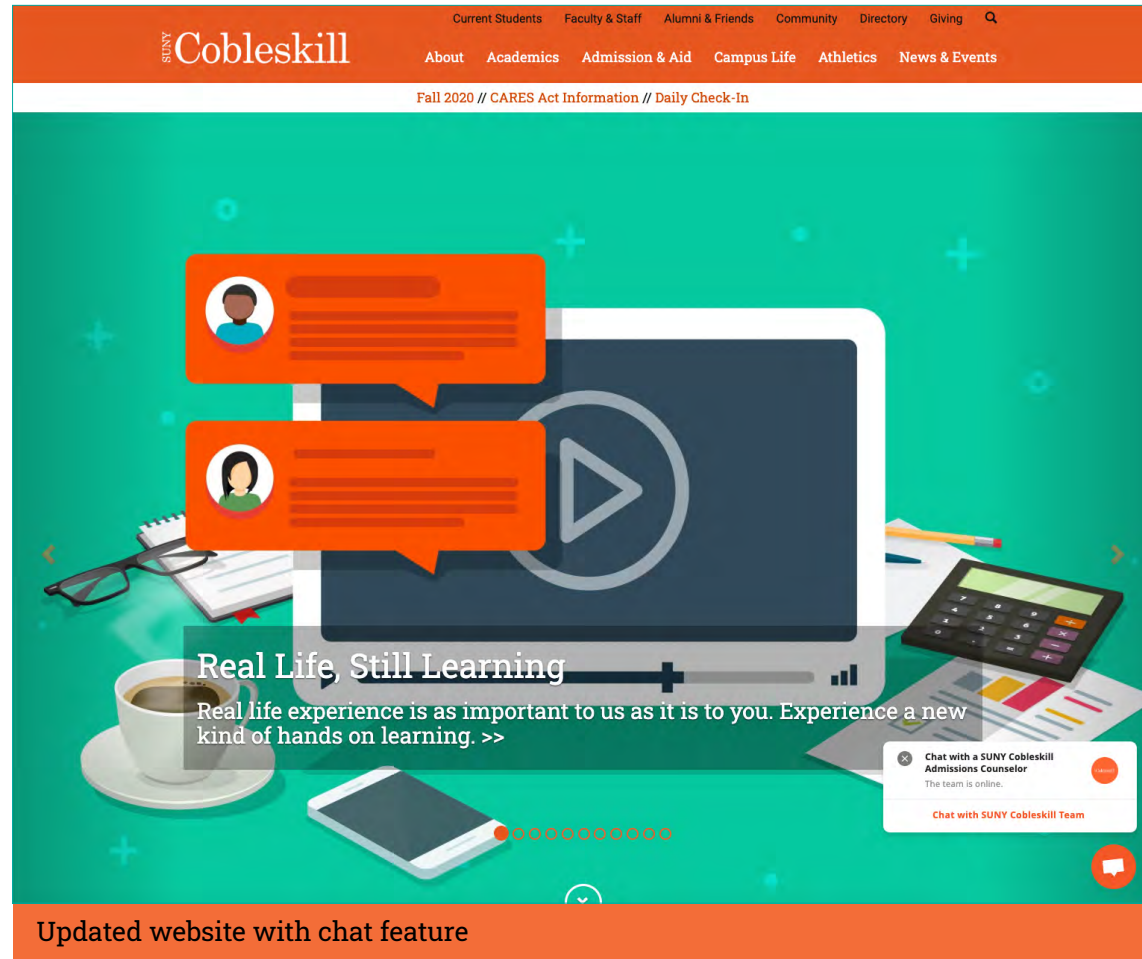
This event drew students from all over New York, Connecticut, and Massachusetts on September 27th, 2019. The day provided a chance for students to explore programs they may elect to pursue at the college level, as well as meet faculty members across areas of study. Agricultural Business and Culinary Arts faculty members guided students through regional product identification contests, a pie bake-off, and an ice cream making competition. Contestants attempted leaf blower skee-ball, hosted by the Plant Science Department. Others met the amphibious and reptilian residents of the Herpetology Lab while the canine training exercises generated interest in the Canine Training and Management program. The chance to practice with new materials and receive expert guidance generated some important learning experiences for others.



## STRATEGIC PLAN HIGHLIGHTS

### 1.1 Determining and implementing a contemporary institutional structure for forward-thinking presentation of ourselves to internal and external audiences.

- The Wellness Center was awarded three-year reaccreditation through Accreditation Association for Ambulatory Healthcare.
- The Campus Community Coalition continued to meet monthly to share information and solve issues around town/gown relations.
- Social media engagement was enhanced with alumni and the Coby community, including faculty, staff, students, and supporters.
- The College Administrative Conference was convened to provide advice and consultation to President Terenzio.
- Successful virtual programming was created for accepted students' week and commencement.
- Chat services were added for prospective students.
- Renovations were completed in the Admissions and Student Financial Services Offices, providing fresh, contemporary spaces for prospective students and their families.



- Campus visits were reimagined, creating a personalized, custom experience for each visitor.
- Residence Hall upgrades included Vroman and Wieting bathrooms, upgraded cabling to support IT services, and Vroman and Dix lounge renovations.
- New web apps were developed to facilitate doing business with the College and present ourselves in a modern, efficient manner.
- A Diversity, Equity and Inclusion Council was created as a part of the campus governance structure.

### 1.2 Developing an institution-wide branding campaign and narrative which reflects the vision, mission, and values.

- Communications and Marketing/Enrollment Management pivoted quickly to adapt branding and marketing during the pandemic, creating four new marketing campaigns to promote the College and drive enrollment.
- The College website was revamped for a more modern look and feel.
- New print shop equipment was acquired, allowing high-end materials to be printed in-house, ensuring that publications remain up to date and accurate.

### 2. Maximizing learner access, progression, and success:

- Launched Coby One Stop (student solutions center); held first Spring Registration Day.
- Transitioned to remote learning; provided training, support, software, and equipment for faculty and students (e.g., mailed laptops to students).
- Amended academic policies due to COVID-19 to support student success and allow for increased flexibility for individual circumstances (e.g., S/U grading policy, academic review).
- Changed Admissions requirements for the 2020-2021 recruitment cycle.
- Continued to expand College in the High School and Graduate school pathways (e.g.,

Long Island University Veterinary School agreement).

- Conducted successful emergency funding appeals prompted by the Covid-19 pandemic to provide emergency assistance for students.
- Student Development programs shifted to all on-line with the change to remote learning, with a major focus on one-on-one attention and intentional conversations.
- The Wellness Center successfully pivoted services offering telehealth and telemedicine with the advent of the pandemic.
- Summer orientation successfully pivoted to an all-online program servicing both students and families.
- The Athletics Department changed athletic conferences to the North Atlantic Conference, providing a strong philosophical and financial fit with our students and the College.
- The Athletics Department welcomed eSports to the campus with the official launch occurring in Fall 2020.
- The Career Development Center hosted College Information Day 2019, with 700 college & local high school students, representing 24 high school representatives and 69 college representatives.
- The Career Development Center hosted its Ag Career Fair with 67 companies in attendance.
- Student Development greatly enhanced social media outreach by sharing programs throughout the division for posting.
- The one of a kind "Evidence Room" program received national recognition and was awarded the NASPA (National Association of Student Personnel Administrators) Excellence Award.
- Student Development trained students and staff on Clifton Strengths and integrated it with student conduct for a proactive, positive approach to student development.
- An Electronic and Information Technology plan was developed to ensure materials are accessible to all students.
- Refunds were provided to students after the campus moved to remote instruction in March.
- CAS moved quickly to provide support for students during remote instruction (meals for students on campus; on-line college store presence).
- Admissions policies were aligned with learner goals, eliminating most "alt admits."
- A new degree in Canine Training and Management was launched, quickly growing to be our third largest academic program. Additional training space was added to accommodate growth.
- Student Financial Services successfully distributed 1.3 million dollars in student CARES Act funding in need-based student grants.
- A successful targeted scholarship campaign was launched to drive enrollment, with goals

and strategies adapted as circumstances changed.

- Electrical, mechanical, and plumbing utilities in Champlin were replaced to better serve the Culinary Arts program, and students’ dining needs.
- A project to expand VDI (Virtual Desktop Infrastructure) was initiated, enabling the campus to provide access to students studying remotely, which is equivalent to that enjoyed by students on campus.
- Renovation of Bouck theater, gym and lobby was completed, providing contemporary facilities for learning, athletics, and recreation.
- In Curtis Mott, renovations were completed to provide a new computer lab, lounge space, and additional offices to accommodate faculty.
- Software implementation and upgrades, including Course Dog, Banner 9 SSB, Degree Works, College Scheduler, and scholarship web apps, provide an enhanced and streamlined experience for students.
- Sixteen credit-bearing micro-credentials and two new not-for-credit micro-credentials were developed and launched as a portion of the development of an industry-based education model.

### 3. Creating greater opportunities for diversity, inclusion, belonging

- Student and faculty chat services were launched.

- Our first full academic year was completed with the recognition of Greek organizations on campus.
- The campus worked closely and met regularly with our local Department of Health staff to promote a healthy and safe campus via updated policies and procedures related to COVID-19.
- A pilot learning community was developed, integrating composition with the Early Childhood program.
- Faculty participated in Accepted Student Week and Orientation, adapting to a virtual platform to assist with recruiting diverse students from a variety of locations.
- Grants designed to attract students who may not otherwise have been able to attend college and support instructors to better prepare to teach these cohorts were secured.
- Realigned admissions policies and practices to eliminate and reduce barriers to enrollment in the major of choice.
- Developed a process with College Council to honor individuals who made significant non-monetary contributions to the College.
- A “Welcoming Campus Statement” was developed and incorporated in the campus website.
- Developed a ProdiG proposal that was approved by SUNY.
- Enhancement of open communication opportunities for students, faculty, and staff

by holding forums, and continuance of regular Pizza with the Presidents, Speak-ups with the CDO, listening sessions, etc.

### 4.1 Achieving fiscal and operational sustainability.

- Reduced course sections by 1/6 and reassigned faculty resources to areas of need, achieving savings in excess of \$200,000.
- Facilitated retirements and non-renewals of temporary employees, achieving savings in excess of \$300,000.
- Reinvested in areas of growth within Academic Affairs (e.g., faculty hires in Cybersecurity and Canine, staff hire in assessment).
- Conducted comprehensive analyses of campus operations that support academic program areas (e.g., campus farm, meat processing facility, laboratories).
- The planned giving program was enhanced to generate more participation in the College’s Heritage Society.
- An Advisory Committee on Budget Issues (three subgroups: budget structure, cost of instruction, SUNY loan request) began meeting in January to help develop long term plans.
- A Compliance Matrix developed and updated.
- An Internal Control manual was written.
- Expenditure guidelines were implemented due to the ongoing fiscal crisis.

- A \$5.8M CalFire Grant was secured.
- Cooperstown Hall of Fame weekend summer housing plans developed (on hold but framework in place for summer 2021).

### 4.2 Being a great place to work.

- Reorganized Human Resources function to better serve the campus community and reduce costs.
- Started a “Great Colleges to Work for Committee” to provide input and advice on improving the campus workplace.
- Successfully managed the reduction of the on-campus workforce to reduce density and the campus’s repopulation when appropriate while maintaining essential services to students, families, faculty, and staff.
- Upgraded Athletic Department offices, providing additional space for coaches and administrative personnel.
- Reorganized IT department spaces in Warner to better accommodate staff collaboration and improve working conditions.
- The campus was maintained in a safe and sanitary condition during all phases of the pandemic.

### 5.1 Fostering effective partnerships that will have an impact on economic and human capacity within and beyond our local community.

- Recruitment of four new foundation board members, and five new Alumni Association board members.

### 5.2 Creating global citizens.

- COIL—We continue to engage individual faculty members in COIL training workshops and assist with partnership-building so students can work with their peers overseas on joint projects designed by faculty partners.

- JIT— We accepted and registered nine new students from JIT for the fall semester. All students in JIT can access courses remotely or on-campus to continue their education. We have provided an orientation and technology workshop and keep regularly engaged with the students.
- Virtual International Programs — This past summer, twenty faculty members taught courses virtually at five partner institutions in China. Despite some technology challenges, the results were positive.





# FACTS & FIGURES

## Enrollment

**Total Undergraduate Enrollment:** 2,208  
**Total Degree-Seeking Students:** 2,197  
**Associate Degree Students:** 777  
**Bachelor's Degree Students:** 1,400  
**Certificate Students:** 20

**Student/Faculty ratio:** 14:1  
**Average Class Size:** 20

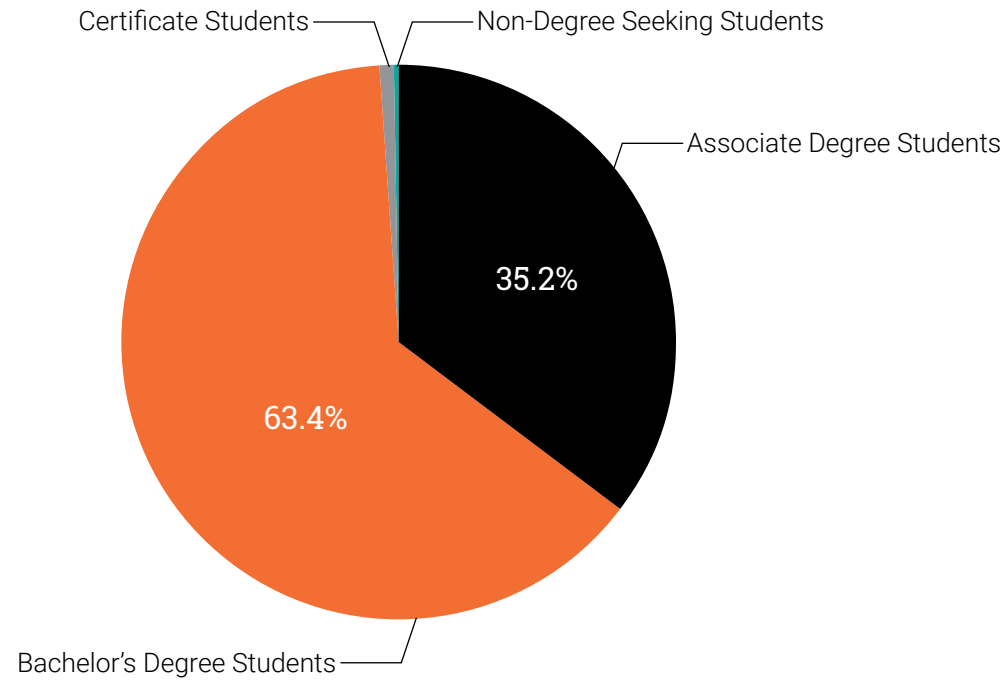
## Cost

### 2019-2020 In-State:

**Tuition:** \$7,070  
**Fees:** \$1,564  
**Room and Board:** \$13,700

### 2019-2020 Out-of-State:

**Tuition (Bachelor's degree):** \$16,650  
**Fees:** \$1,564  
**Room and Board:** \$13,700



## Gender Distribution



## Housing



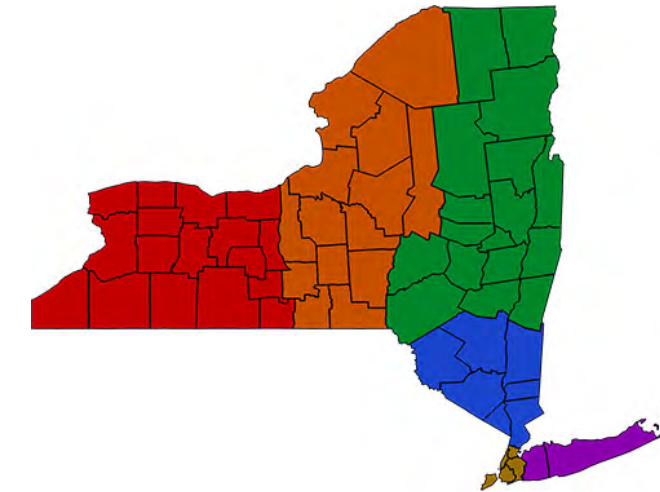
## Geographic Origins

### New York State

**Percent of Total Students from New York State:** 90%

### Percent of In-State Students from each region:

**Capital Region:** 38%  
**New York City:** 17%  
**Hudson Valley:** 12%  
**Central Region:** 10%  
**Western Region:** 7%  
**Long Island:** 6%



## States Represented: 17

- California
- Colorado
- Connecticut
- Georgia
- Maryland
- Massachusetts
- North Carolina
- New Hampshire
- New Jersey
- New York
- Ohio
- Pennsylvania
- Rhode Island
- South Carolina
- Virginia
- Vermont
- Wyoming

## Foreign Countries Represented: 4

- Belgium
- China
- Korea
- Netherlands

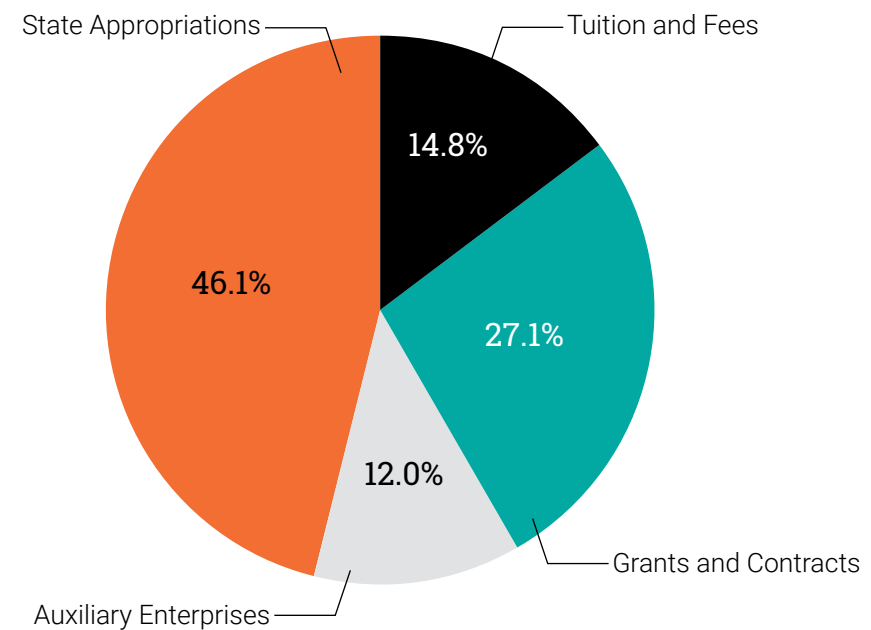
# BUDGET

## Expenditures

All Funds: \$74,579,813

## Revenue Distribution

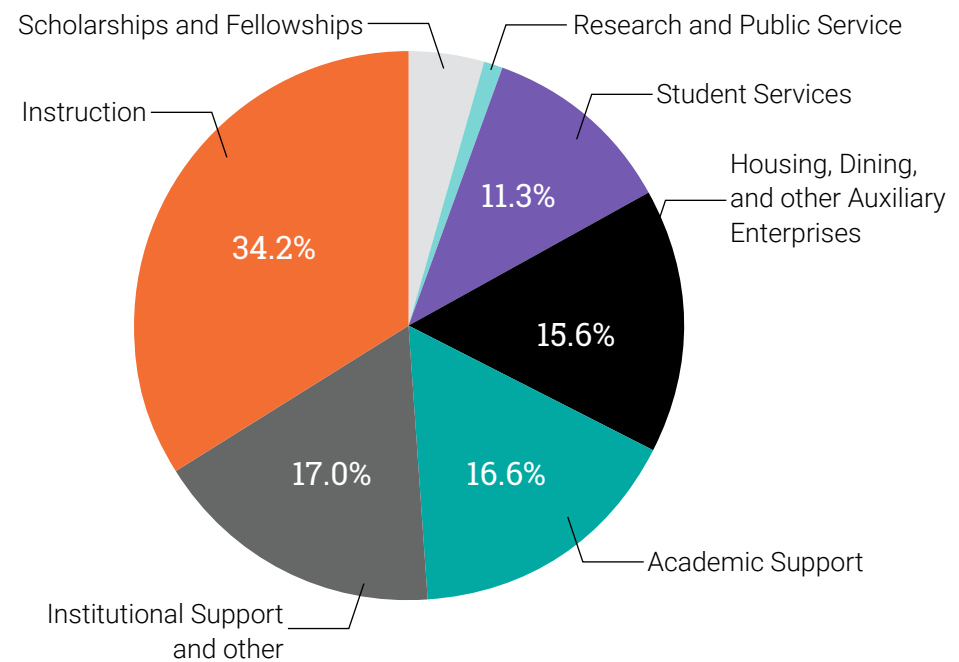
Percentages received from



Total: \$74,089,893

## Expenditure Distribution

Percentages devoted to



Total: \$74,579,813



## COLLEGE LEADERSHIP

### College Council

Dr. Olive P. Scott, Chair  
 Barbara E. DiCocco  
 Richard J. Shultes  
 Susan Rightmyer  
 Tracy E. Purcell  
 Linda K. Cross  
 Anne C. Myers  
 Eric H. Stein  
 Phil King  
 Cheyanne Matulewich (Student Rep.)

### Administration

**Dr. Marion A. Terenzio**  
*President*

**Bonnie G. Martin**  
*Vice President for Operations*

**Amy K. Healy**  
*Chief of Staff*

**Dr. Anne Hopkins Gross**  
*Vice President for Student Development*



**Wendy Gilman**  
*Vice President for Business and Finance*

**John J. Zacharek**  
*Vice President for Development*

**Dr. Susan J. Zimmermann**  
*Provost and Vice President for Academic Affairs*

**S. Scott Ferguson**  
*Chief Diversity Officer*

**Dr. Tara L. Winter**  
*Chief Strategic Planning and Institutional Effectiveness Officer*

**Dr. Gail Wentworth**  
*Interim Dean, School of Business and Liberal Arts and Sciences*

**Dr. Timothy W. Moore**  
*Dean, School of Agriculture and Natural Resources*



### College Foundation Board

**John Brust**  
*President*

**Regina Ryan**  
*Vice President*

**Judith St. Leger '85, DVM**  
*Treasurer*

**Michael Ty '73**  
*Secretary*

**Wendy Gilman**  
*Assistant Treasurer*

**Chuck Moran**  
*Faculty Representative*

**Geoffrey Rightmyer '95**  
*Alumni Association Representative*

**Emiley Purvis '03**  
*Alumni Association Representative*

### Alumni Association Officers

**Pierce Randall '15**  
*President*

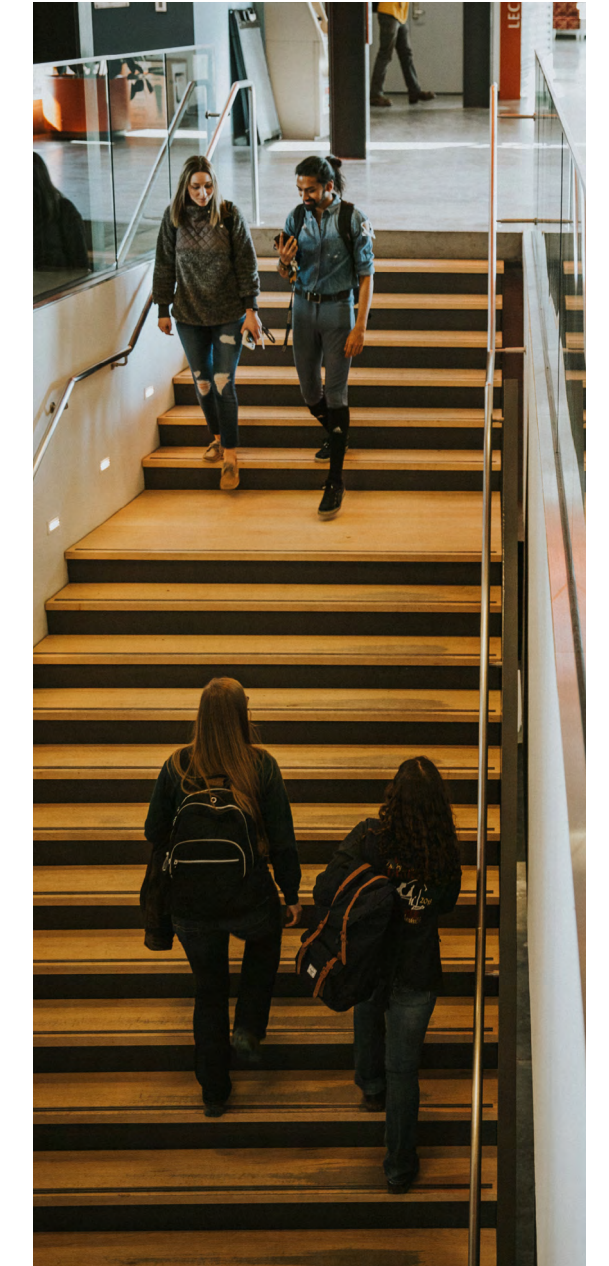
**Emiley Purvis '03**  
*Vice President*

**Brett Luce '89**  
*Second Vice President*

**Sonali McIntyre '09**  
*Secretary*

**Geoffrey Rightmyer '95**  
*Treasurer*

**Wendy Gilman**  
*Assistant Treasurer*



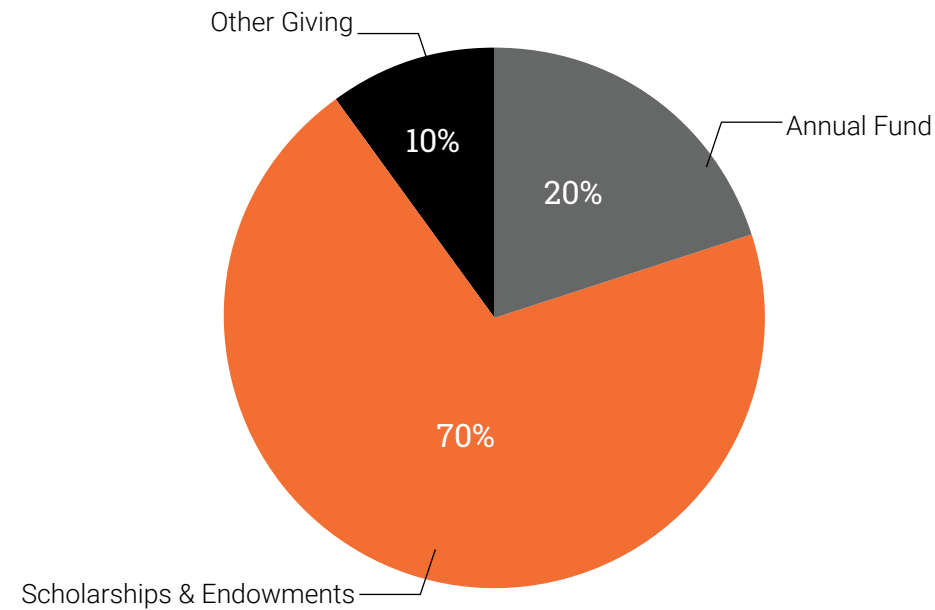
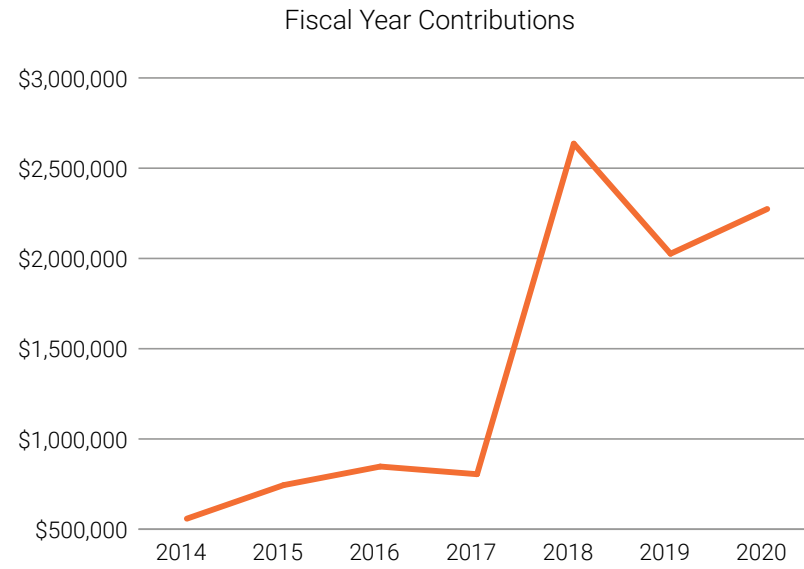
## FOUNDATION REPORT

The SUNY Cobleskill College Foundation is a non-profit 501(c)(3) corporation established in 1969 to develop additional resources to enable the college to provide quality educational experiences for its students. Scholarship funds constitute the largest single use of the assets of the Foundation. Foundation resources also support applied learning opportunities and unique academic enrichment programs.

The Foundation is governed by a Board of Directors representing many diverse constituencies. Our current members are comprised of alumni and community supporters who serve without compensation to assist the college in its mission to provide the highest quality of academic service.

### Financial Summary

**Foundation Total:** \$2,273,985  
**Annual Fund:** \$463,331  
**Scholarship & Endowment:** \$1,597,062  
**Other Giving (planned gifts, in-kind, etc.):** \$213,592



### Funding Opportunities

#### Annual Fund

The Coby Fund is the College's annual fund. It gives the College the flexibility to take advantage of emerging opportunities in its applied learning enterprise. There are many easy ways to support Cobleskill's stand out education.

#### Scholarships

Our supporters have created lasting legacies in their endowed scholarships. A large percentage of Cobleskill students rely on the support of our generous benefactors to achieve their Coby education. Setting up an endowed scholarship allows you to see your legacy in action now.

#### Planned Giving

Many of our supporters have contributed to the College through a planned gift which is arranged now and allocated at a future date. Planned gifts are generally accomplished through a will or trust. Our supporters have said it was an easy way to make a lasting impact while not affecting current finances.

Also, all donors of planned gifts qualify for membership in the Heritage Society. The Heritage Society recognizes and honors generous alumni and friends who have made a commitment to SUNY Cobleskill through their estate planning.

Contact the Office of College Advancement for more information in making a lasting impact to SUNY Cobleskill.



## WAYS TO GIVE

### Give Online

You can make a gift to a variety of different funds securely on our **website**. This is a safe and convenient way to make your gift.

### By Check

Unless otherwise specified, please make all checks payable to SUNY Cobleskill Foundation. Mail your check to: SUNY Cobleskill Foundation, 106 Suffolk Circle, Cobleskill, NY 12043.

### Over the Phone

Calling us at 518-255-5524 to charge your Visa or Mastercard with a donation is a convenient way to support the college.

### More Ways to Give

Check out the side bar on our **"Make a Gift"** tab on our site for other ways to support the College.

### Alumni Peer-to-Peer Events

Peer-to-peer fundraising is a multi-tiered approach to crowdfunding. This means alumni and the Coby community can create custom fundraising pages that will benefit the College and the Coby community. It is a fun and festive way for alumni to stay connected. Contact the Office of College Advancement for assistance in setting this up.



## GRANTS

### Received

**Rural Business Development Program: \$92,520** (funded)

**Farm Credit East: \$10,000** (funded)

**Farm Viability Dairy Team: \$29,852** (funded)

**NYS Empire State Development: \$625,000**

**JM McDonald Foundation: \$2,000**

**NYS Education Department: Perkins - \$90,648**

**NYS Department of Environmental Conservation: \$1,128,978**

**USDA Agricultural Research Service – Expanding Access to Processing Infrastructure: \$490,883**

The USDA announced in December 2019 that SUNY Cobleskill was awarded a \$490,883 Local Food Promotion Program (LFPP) grant to expand the capacity of its Dairy Processing Center, helping to address diversification and profitability challenges faced by dairy producers in New York's Mohawk Valley. The College's Dairy Processing Center will play a vital role as a shared processing space for area farms that produce cow, goat, and sheep milk.

**US Department of Labor/Appalachian Regional Commission: \$1.9M** (funded)

This grant will support initiatives in the College's Agricultural Engineering Department, and aims to fortify the equipment distributor technician employment pipeline by establishing partnerships linking employers with technical educators and students. The resulting network will increase job visibility, create new opportunities for dealers to sponsor students, and lead to an overall improvement in the quality and quantity of Associate degree graduates qualified to pursue equipment distributor technician positions. The grant will specifically allow SUNY Cobleskill to purchase and outfit a mobile training unit to be used principally for recruitment and skills development.

**CalFire: \$5,945,000** (funded)

**University of Massachusetts: \$7,842**

**Carey Institute of Ecosystem Studies: \$14,712**

**Northeast Aquatic Research - Electrofish Lake Mahopac: \$11,874**

**NYS Flower Industries & Education Fund: \$1,500**

### Pending

**SUNY Performance Improvement Fund - NYS Hemp Economy (in partnership with SUNY Morrisville): \$4,000,000**

**Agriculture Innovation Center: \$741,000**

**SUNY 2020: \$6M**



Dairy Processing Center

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